The basic theme will be understanding of people including our habits, attitudes, propensities, and preclusions will be studied.

The student is introduced to the field of psychology with special emphasis on such major concepts as motivation, learning, perception.

This course includes laws of chemical combination, theories of chemical properties of matter, atomic and molecular structure, bonding, physical and chemical stability. This course gives an introduction to applied science, its history and use, and in particular to understanding the properties and uses of the chemical elements and compounds containing them.

This course consists of the function of trigonometry, logarithms.

The course consists of the function of trigonometry, logarithms. In the class, the student will be introduced to the concept of trigonometric functions, properties of trigonometric functions, and their applications. These include graphical and numerical applications, and triangles and circles.

The course is designed for students in the fields of engineering, physics, and chemistry. It will provide a foundation for the study of the physical sciences, which is essential for understanding the principles of engineering and the natural sciences.
BE 102 Business Mathematics (2.0)

BE 101 Business Administration (2.0)

BE 101 Professional Ethics (2.0)

BE 100 Introduction to Business (2.0)

This course is designed to develop critical thinking, problem solving, and decision-making skills.

BE 100 Beginning Shortening (2.0)

BE 100 Introduction to Business (2.0)

BE 100 Introduction to Business (2.0)

BE 202 Advanced Typing (3.0)

BE 201 Automatic Typewriters (3.0)

BE 200 Business Law (3.0)

LA 100 The Study of Business in Business (3.0)

LA 101 Business Correspondence (3.0)

LA 102 Business Correspondence (3.0)

LA 103 Accounting Principles (3.0)

LA 104 Business Ethics (3.0)

LA 105 Business Ethics and Social Responsibility (3.0)

LA 106 Business Ethics and Social Responsibility (3.0)

LA 107 Business Ethics and Social Responsibility (3.0)

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LA 197 Business Ethics and Social Responsibility (3.0)

LA 198 Business Ethics and Social Responsibility (3.0)

LA 199 Business Ethics and Social Responsibility (3.0)
Academic

Course Descriptions

TOTAL REQUIRED CREDITS TO GRADUATE

ACADEMIC

required courses

Electives

Total Required Academic Credits: 18 or 19

Academic

Orientation Seminar

Course No.

Semesthar Credits

ACADEMIC

Technical/ Vocational Programs.

In addition to credits earned from among courses offered in all Technical/Vocational Programs:

Academic

Optional Courses

Technical/Vocational Programs 26-27 credits.

Electives—on a selective basis—among courses offered in all Technical/Vocational Programs.

Total Required Academic Credits: 15 or 20

Academic

Orientation Seminar

Course No.

Semesters Credits

ACADEMIC
BASIC STUDIES

As an incentive for those interested in a career in the healthcare field, the Associate of Arts in Nursing and Diet Therapy program offers an opportunity to earn an Associate of Arts in Nursing and Diet Therapy at Motlow Community College. The basic studies program provides an opportunity to a student to develop the necessary skills and knowledge to become a successful nurse. A minimum of 120 credits is required to complete the Associate of Arts in Nursing and Diet Therapy program.

1. Health Fundamentals, H101, 3 credits
2. Vocational/Technical Series, H101, 1 credit
3. Physical Education, H111, 1 credit
4. Math, H111, 1 credit
5. English, H101, 1 credit
6. Math, H111, 1 credit
7. English, H101, 1 credit
8. Math, H111, 1 credit
9. English, H101, 1 credit
10. Math, H111, 1 credit
11. English, H101, 1 credit
12. Math, H111, 1 credit
13. English, H101, 1 credit
14. Math, H111, 1 credit
15. English, H101, 1 credit
16. Math, H111, 1 credit

Requirements for Admission to the Nursing and Diet Therapy Program

To be eligible for admission to the Nursing and Diet Therapy Program, candidates must meet the following requirements:

1. A minimum of 120 credits is required to complete the program.
2. Completion of all prerequisite courses with a grade of C or better.
3. Completion of a successful interview with the Nursing and Diet Therapy Program Director.
4. Completion of a satisfactory score on the state examination.
5. Completion of a successful interview with the Nursing and Diet Therapy Program Director.
6. Completion of all prerequisite courses with a grade of C or better.

The Nursing and Diet Therapy Program is designed to prepare students for a career in the healthcare field. The program includes coursework in anatomy, physiology, pharmacology, nutrition, and diet therapy. Students will also have the opportunity to gain hands-on experience in clinical settings. Graduates of the program are eligible to sit for the Registered Dietitian exam administered by the American Dietetic Association. The program is accredited by the Commission on Accreditation for Rehabilitation Facilities (CARF).
opportunities for those who want to apply their skills and abilities in various fields.

Manufacturing involves the design and operation of machinery and equipment, with an emphasis on process control, production, and manufacturing technology.

This curriculum provides a foundation in industrial technology and is designed to prepare students for careers in the manufacturing industry.

INDUSTRIAL TECHNOLOGY

First Semester

Second Semester

Third Semester

Fourth Semester

Country Credit

39
EXECUTIVE SECRETARY

The graduate of the Executive Secretarial Science curriculum will have:

- a skill in dictation and accurate transcription of business letters
- knowledge of office terminology
- the ability to perform various secretarial tasks

Above program:

An Associate Degree is awarded upon successful completion of the

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Personal Relations 250</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical and Physical Science 112</td>
<td>3</td>
</tr>
<tr>
<td>Technical Math 111</td>
<td>1.5</td>
</tr>
<tr>
<td>Production Problems 220</td>
<td>4</td>
</tr>
<tr>
<td>Design and Layout DD 240</td>
<td>3</td>
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</tbody>
</table>

Fourth Semester

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Mechanics and Strength of Materials 112</td>
<td>3</td>
</tr>
<tr>
<td>Business Law 200</td>
<td>3</td>
</tr>
<tr>
<td>Physics 170</td>
<td>3</td>
</tr>
<tr>
<td>Technical Math 111</td>
<td>1.5</td>
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<tr>
<td>Jig and Fixture Layout and Design DD 210</td>
<td>4</td>
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</tbody>
</table>

Third Semester

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welding Fundamentals and Practice W 100</td>
<td>3</td>
</tr>
<tr>
<td>Machine Tool Design 111</td>
<td>3</td>
</tr>
<tr>
<td>Technical Math 111</td>
<td>1.5</td>
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<tr>
<td>Technical Math 111</td>
<td>1.5</td>
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<tr>
<td>Muns Communication LA 101</td>
<td>3</td>
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</table>

Second Semester

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Construction Seminar OS 101</td>
<td>3</td>
</tr>
<tr>
<td>Machine Shop Projects DD 120</td>
<td>3</td>
</tr>
<tr>
<td>Machine Tool Design 111</td>
<td>3</td>
</tr>
<tr>
<td>Technical Math 111</td>
<td>1.5</td>
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<tr>
<td>Muns Communication LA 101</td>
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First Semester

<table>
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<tr>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Construction Seminar OS 101</td>
<td>3</td>
</tr>
</tbody>
</table>

Mechanical Drafting

- Students graduating may elect to study either Architectural or Mechanical Drafting
- Drafting courses are intended to teach the students to think, read and draw efficiently
- Emphasis is on the development of drafting techniques and drafting practices

ARCHITECTURAL DRAFTING

- Study of architectural drawing
- Development of drafting techniques
- Emphasis on the preparation of working drawings

DRAFTING AND DESIGN TECHNOLOGY

- Study of drafting and design
- Development of drafting and design skills
- Emphasis on the preparation of working drawings
Clerical Office Practice

A curriculum is awarded upon successful completion of the above:

Office Practice

Program for clerical office practice in voice transmission and in the use of office equipment, if does not include training in shorthand, but training is to prepare people for the world of work in the office environment. The purpose of the Clerical Office Practice curriculum is designed to develop the basic skills and proficiency in office practice.

AUTOMOTIVE MECHANICS

A curriculum is awarded upon successful completion of the above:

Program for Automotive Mechanics

The program is designed to provide the necessary instruction and knowledge needed to enter the field of automotive mechanics. The curriculum is structured to meet the requirements of the labor market and the needs of the employer. The program is designed to provide the necessary training and skills needed to enter the field of automotive mechanics.

First Semester: September—February

Second Semester: February—June

Third Semester: Summer Schedule—Job Placement

Fourth Semester: Program Completion
Agricultural—Soil Conservation

Water Conservation and Erosion Control AT 270
Hydrology to Forestry AT 266
Soil Mechanics AT 260
Technical Drafting I DD 100

Agricultural—Equipment

Weed Control and Identification AT 226
Accounting AT 210
Agricultural Science and Application AT 223
Agricultural Chemistry AT 218

Agricultural—Chemicals

General Botany AT 115
General Geology AT 121
Plant Physiology AT 209
General Chemistry VE 125

Third Semester

Fourth Semester

Agricultural—Equipment

Weed Control and Identification AT 226
Accounting AT 210
Agricultural Science and Application AT 223
Agricultural Chemistry AT 218

Agricultural—Chemicals

General Botany AT 115
General Geology AT 121
Plant Physiology AT 209
General Chemistry VE 125
All technical/vocational students desiring to complete the requirements for an Applied Arts and Sciences Degree must complete a year of study in Man's Communication and Man's Social World in addition to the Orientation Seminar.

TECHNICAL/VOCATIONAL

Montcalm Community College has come into being during a dynamic era marked by exploration, research, and the rapid discovery of new knowledge. The information itself as well as the techniques for finding it have both been applied to increase the power of our society to produce and do work. These methods have become so refined and complicated that they have developed into a vast system of learnings, much of which must be completed in a classroom rather than on the job.

This College has a major responsibility in occupational education, both in preparing future workers and re-educating those already employed who must meet the challenge of new techniques or completely new jobs. Fully recognizing the need of young men and women to develop these skills, Montcalm Community College began its first full-time teaching during 1966-67 in several vocational/technical fields. Each program of study organized was backed by a faculty committee made up of those actually performing the work or serving in a direct supervisory capacity over those workers. Each committee made suggestions as to what should be learned and assisted in discovering the best methods for teaching it, and each will assume a continuing role in evaluating the success of the program. Every program is designed to meet the skilled employment needs of both Montcalm County and the larger industrial and business society.

Definitions. Occupational education programs at Montcalm Community College are organized under two general headings: Technical and Vocational. These terms are defined as follows:

Technical. Courses which equip the student to work closely with professional workers—architects, engineers, physicians, etc. These programs of study emphasize the theory of the work as well as the job skill, stress ideas along with performance. Technical programs are usually of at least two years' duration and include a General Education requirement if they lead to an Associate Degree. There is also other academic study which is directly related to job performance.

Vocational. Courses which place their major emphasis upon skilled job performance with only sufficient theory to improve that

Students should bear in mind that the programs of study listed below are designed to prepare them for employment, and courses have been selected to accomplish that task. No attention has been given to whether any program or course might be transferable to a four-year institution (with the exception of the General Education). Senior colleges and universities will be furnished with complete details, but the matter of transfer will be between the individual student and the receiving institution.

Brochures are available from the Office of the Dean of Technical/Vocational Studies which describe these programs of study in greater detail.

AGRICULTURAL TECHNOLOGY

Rapid technological changes in farming and related agricultural business have given rise to the need for more technically trained people. A variety of agricultural businesses and industries employ persons to assist in marketing, processing, distributing farm products and in providing services to the farmer. Many responsible positions in agriculture and the related industries require technical training above that available in high school.

First-year courses will be of a general nature and of interest and value to students in many phases of agriculture. The second year curriculum will give the student an opportunity to specialize in one of the following areas:

AGRICULTURAL—CHEMICALS
AGRICULTURAL—EQUIPMENT
AGRICULTURAL—SOIL CONSERVATION

Other areas of specialization will be considered upon demand.

First Year General Course Offerings:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>October</td>
<td>Men's Communication LA 100</td>
<td>3</td>
</tr>
<tr>
<td>November</td>
<td>Agricultural Math AT 110</td>
<td>3</td>
</tr>
<tr>
<td>December</td>
<td>Men's Social World SS 100</td>
<td>4</td>
</tr>
<tr>
<td>January</td>
<td>Orientation Seminar OS 101</td>
<td>1</td>
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<tr>
<td>February</td>
<td>Salesmanship I BE 245</td>
<td>3</td>
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<tr>
<td>March</td>
<td>Business Law BE 200</td>
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Second Semester

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<tr>
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<td>Men's Communication LA 101</td>
<td>3</td>
</tr>
<tr>
<td>November</td>
<td>Men's Social World SS 101</td>
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</table>
Students interested in the associate degree program, or those who desire to take courses during the summer months, may enroll in the General Education Division during the summer term. These courses, offered by the College, provide a comprehensive education in a variety of fields.

The General Education Program requirements include:

1. English Composition I
2. English Composition II
3. Mathematics
4. Western Civilization
5. American History
6. Social Science
7. Natural Science
8. Fine Arts
9. Humanities
10. Physical Education
11. Health and Safety

The total number of credits required for the Associate Degree is 60. Students must complete a minimum of 18 credits in the General Education Program.

The following courses are offered during the summer term:

- English Composition I
- English Composition II
- Mathematics
- Western Civilization
- American History
- Social Science
- Natural Science
- Fine Arts
- Humanities
- Physical Education
- Health and Safety
- Physical Education

Students interested in pursuing an Associate Degree should consult with an advisor to determine the specific requirements for their program of study.

For more information, please contact the Office of Academic Services at 555-1234.
ACADEMIC

Programs are offered in the following areas:

- Academic
- Occupational Education
- Technical/Vocational

PROGRAMS OF STUDY

Academic

- Business Education
- Industrial/Technology
- Skilled Trades
- Safety

Technical/Vocational

- Agriculture
- Automotive Technology
- Data Processing
- Electronics

Occupational Education

- Child Development
- Criminal Justice/Paralegal
- Customer Service
- Medical Records

FEES

- Tuition
- Books
- Other Direct Costs

ADMISSIONS

- Minimum GPA Requirement
- High School Diploma

SCHOLARSHIPS

- Available to eligible students
4. Admitted students under 21 years of age who have resided within the boundaries of Morristown Community College District for at least six months immediately prior to the first day of class will be eligible for academic consideration. Students who have resided within the boundaries for 2 years of age who have resided within the District for at least six months immediately prior to the first day of class will be reviewed for admission on a case by case basis.

3. Single students under 21 years of age who have resided within the boundaries of Morristown Community College District for at least six months immediately prior to the first day of class will be reviewed for academic consideration. Students who have resided within the boundaries for 2 years of age who have resided within the District for at least six months immediately prior to the first day of class will be reviewed for admission on a case by case basis.

2. Students under 21 years of age who have resided within the boundaries of Morristown Community College District for at least six months immediately prior to the first day of class will be reviewed for academic consideration.

1. Students who have resided within the boundaries of Morristown Community College District for at least six months immediately prior to the first day of class will be reviewed for academic consideration.

Resident Students

Residents and non-resident students are defined as follows:

Residents and non-resident students will be notified immediately by letter of the decision of the Academic Administration. All resident students and non-resident students who have been accepted for the following academic year will be notified immediately by letter of the decision of the Academic Administration. All students who have been accepted will be notified immediately by letter of the decision of the Academic Administration.

Academic Administration

The Academic Administration is responsible for the admission of all students to the University. The Academic Administration is also responsible for the academic progress of all students. The Academic Administration is responsible for the maintenance of the academic records of all students.

Tuition

Out of District Students: $1350 per credit hour

Resident of Morristown Community College District: $850 per credit hour

FINANCIAL INFORMATION

The President's Honor List will include those whose semester GPA is 4.00 or more. Students with a cumulative GPA of 4.00 or more or who have completed two semesters of study with a cumulative GPA of 3.50 may be accepted as students in the Academic Administration. All students who have been accepted into the Academic Administration are eligible for academic consideration.

Academic Promotion and Dismissal

Students may be dismissed for academic reasons. Students dismissed must repeat the course in which the student was dismissed. Students dismissed must repeat the course in which the student was dismissed. Students dismissed must repeat the course in which the student was dismissed. Students dismissed must repeat the course in which the student was dismissed.
HONORS

The grade point average is calculated by dividing the total number of quality grade points earned by the total number of quality units attempted. A quality unit is defined as one in which passing is the only acceptable grade.

COURSE REPEITION

No credit is given for grades received in courses for which a student has already received credit. The grade received in a course for which a student has already received credit will be recorded in the grade point average. When a student repeats a course for which a grade was awarded, only the grade received in the first attempt will be recorded. The grade received in the second attempt will be recorded as a withdrawn grade. When a student repeats a course for which a grade was awarded, only the grade received in the first attempt will be recorded.

INCOMPLETE GRADES

Withdrawal: A student who is enrolled in a course and withdraws before the end of the term will receive a grade of W. This grade will not affect the student’s grade point average. A student who is enrolled in a course and withdraws after the term has ended will receive a grade of F. This grade will affect the student’s grade point average.

Academic Probation: A student who is on academic probation will be subject to academic dismissal. Academic dismissal will be recommended by the academic dean upon the recommendation of the academic dean.

Academic Achievement: The academic achievement of a student will be determined by the academic dean. Academic achievement will be recorded on the student’s transcript.

Grading System

The grading system is as follows:

- A: Excellent performance
- B: Above average performance
- C: Average performance
- D: Good performance
- F: Below average performance
- W: Withdrawn with passing grade
- F: Withdrawn without passing grade
- X: Fail

The letter grades are assigned based on the following scale:

- A: 4.0
- B: 3.0
- C: 2.0
- D: 1.0
- F: 0.0

The grading system is used to calculate the student’s grade point average. The grade point average is calculated by dividing the total number of grade points earned by the total number of attempted units.

The following table shows the conversion of letter grades to grade point values:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point Value</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
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<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>
An academic interview prior to registration and/or the start of
Section of a student's program of study takes place on the date of

SECTION OF COURSES OF STUDY

This institution during the fall semester before receiving his degree.

The philosophy of the college is to provide an educational experience
across all curricula of the open educational environment. The college is committed to
Toward the goal of fostering a community of learning in which students are encouraged to

Academic Information
However, variety basketball, baseball, football and golf teams were organized.

Students were encouraged to participate in the athletic team.

The 1976-77 year was a year of excitement and achievement for the students, faculty, and staff. Several achievements were accomplished, including:

1. The establishment of a student government.
2. The initiation of a community college program.
3. The development of a student council.
4. The construction of a new athletic field.

The school year was marked by a variety of activities, including:

- **Student Activities:**
  - **Sports:** Basketball, football, baseball, and golf.
  - **Music:** Choir, band, and orchestra.
  - **Drama:** Theater productions.
  - **Clubs:** Science, debate, and photography.

- **Academic Programs:**
  - ** Courses:** Business, science, and humanities.
  - **Special Programs:** English as a Second Language (ESL).

The 1976-77 year was a year of growth and progress for the school.
The majority of MHCC academic programs are designed to prepare students for transfer to four-year colleges or universities. These programs include the Associate in Arts and Sciences degree, which is the most common degree earned at MHCC and is transferable to a wide range of four-year institutions. Students who complete this degree will have met the general education requirements of most four-year institutions.

In addition to the Associate in Arts and Sciences degree, MHCC offers a variety of specialized programs designed to prepare students for specific careers. These programs include the Associate in Applied Science degree, which is designed to provide students with the skills and knowledge necessary to enter a specific career field. MHCC also offers a variety of certifications and skill-specific programs that can be completed in a shorter time frame.

MHCC is committed to providing students with the skills and knowledge necessary to succeed in their chosen paths. The college offers a range of programs and services that support student success, including academic advising, career counseling, and support services such as tutoring and counseling.

The college is dedicated to providing a high-quality education that prepares students for success in their chosen fields. With a commitment to student success, MHCC is dedicated to helping students reach their academic and career goals.
HEALTH SERVICES

For the Campus, a number of vending machines will be available.

The Information Desk is located on the lower level of the Learning Resource Center. It is equipped with a pay phone and is open during regular hours.

FOOD SERVICES

MONTICELLO COMMUNITY COLLEGE

Housing

In accordance with federal regulations, the College assumes no responsibility for

Rev. Richmeier, Assistant Mayor of Monticello, announces the opening of the

For the benefit of those students who wish to continue their studies after

ACADEMIC ADVISING

Constitutional goals, implementation of test results, and others.

The Counseling Center is an integral part of the Student Services.
APPLICANTS: Applicants must have a minimum ACT score of 18 or 2.0 in the high school GPA on a 4.0 scale. Applicants must be enrolled in a high school or have graduated within the past two years. Applicants must have completed the following courses: English, Math, Science, Social Studies, and a Foreign Language.

IMMEDIATE DECISIONS: Applications received by the deadline will receive an immediate decision. If you have any questions, please contact the Admissions Office at 555-1234.

ADMISSION CRITERIA:
- High School GPA of 3.0 or above
- Completion of the required high school courses
- Recommendation from a high school counselor
- Letter of Recommendation from a teacher or mentor

STUDENT SERVICES:
- Counseling Services
- Academic Support
- Financial Aid
- Career Services

INSTRUCTIONAL FACILITIES:
- Advanced Placement courses
- Honors courses
- Dual enrollment programs with local universities
- Laboratory spaces for science and technology

AMUSEMENT ACTIVITIES:
- Intramural sports
- Extracurricular clubs and organizations
- Performing arts groups

ACADEMIC PROGRAMS:
- Business Administration
- Accounting
- Marketing
- Entrepreneurship

COLLEGE PREPARATION:
- ACT/SAT preparation courses
- SAT/ACT testing dates
- ACT/SAT test scores

COLLEGE RESPONSIBILITIES:
- College research
- College visits
- College application process
The Educational Program at Montclair Community College is based

1. Associate in Arts and Sciences
2. Associate in Applied Arts and Sciences
3. Associate in Basic Studies

DEGREES

Demand of all in this community of learning.
A high quality of education is a
permanent feature of the Montclair Curricular
program. The student is required to complete a
minimum of 60 semester credits in the General
Education Program, which should include:

The Educational Program at Montclair Community College is based

1. Associate in Arts and Sciences
2. Associate in Applied Arts and Sciences
3. Associate in Basic Studies
Community College Board and the Michigan Association of Junior and
Community College Administrators, the Michigan Association of Com-
munity Colleges, the Michigan Council of County Colleges, the Western
county College Association of Junior Colleges, and the American
Association of Junior Colleges, holds membership in the Ameri-
can Association of Junior Colleges, holds membership in the Ameri-

Community Colleges..."...

opportunity to operate as under full operation...

each college under the Board's jurisdiction is North Central Com-

in the years that have passed since this last was written.

the public's interest is served by the Board's jurisdiction on a

the Board's jurisdiction over a college is based on a number of

1. This study of Morton Community College expects that

the educational experience of the student...

4. Students will participate in a quality collegiate program...

3. Students—mental and cultural development and technicai...

2. At least 10% of the total student body will select programs in...

1. At least 50% of the student body will select programs in...

Neglecting the programs' certain assumptions have been made...

in selecting the programs' certain assumptions have been made...

will the objectives of Morton Community College be reached...

will the objectives of Morton Community College be reached...

community college, the state of the art, and the expenses of...

community college, the state of the art, and the expenses of...

are achieved through a commitment to...

are achieved through a commitment to...

are carried out in the manner it is expected...

are carried out in the manner it is expected...

3. To provide assistance to all students through social services...
Towards a baccalaureate degree, I. To provide academic study of the freshman and sophomore year.

2. To provide educational study at the freshman and sophomore study.

Educational Objectives of the College

Learning opportunities for students at Michigan State University are divided into three major areas: academic, technical, and professional. These areas are designed to meet the needs of students in a variety of fields, and to prepare them for future careers. The Michigan State University College of Education offers a range of programs designed to meet these needs, including undergraduate and graduate programs.

The Michigan State University College of Education is dedicated to providing high-quality education to undergraduate and graduate students. The College of Education offers a wide range of programs, including those in mathematics, science, and engineering, as well as programs in the arts and humanities.

The College of Education is committed to providing students with the opportunity to develop critical thinking skills and to become effective communicators. The College is also dedicated to providing students with the resources they need to succeed in their studies and to become successful professionals.

The College of Education is comprised of several departments, each of which offers a variety of programs designed to meet the needs of students. These departments include the Department of Education, the Department of English, the Department of History, the Department of Mathematics, and the Department of Philosophy.

Michigan State University is committed to providing a high-quality education to all students, regardless of their background. The University is dedicated to ensuring that all students have access to the resources they need to succeed in their studies and to become successful professionals.

The University is also committed to providing students with the opportunity to develop critical thinking skills and to become effective communicators. The University is dedicated to providing students with the resources they need to succeed in their studies and to become successful professionals.
## Board of Trustees

### Technical/Vocational

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### Course Descriptions

- **Optional Courses**
- **Required Courses**

## The 1967-68 Professional Staff

- **Larry Peterson**: Basketball and Baseball Coach
- **Marvin D. Swenson**: Instructor in Industrial Arts
- **Milt. Robert**: Instructor in Business Education
- **Donald H. Brannelly**: Instructor in Physical Education
- **Donald D. Fink**: President

### About the College
MONTCALM COMMUNITY COLLEGE

Academic Calendar — 1968-69

First Semester: August 26—December 20, 1968
June 3—August 23 .................. Counseling for new students
July 5 (Friday) .................. All buildings closed
August 20—August 23 .......... Registration
August 19—23 .................. Faculty Conference
August 26 .................. Classes Begin
August 26—31 .................. Late Registration
September 2 .................. Labor Day Holiday
(Classes resume September 3)
November 28 and 29 .............. Thanksgiving Holidays
(Classes resume December 2)
December 16—20 .............. Final Examinations
December 20 .................. Semester ends

Between Semester Information:
December 23, 1968—
January 3, 1969 .................. Holiday Period
January 6 and 7 .................. Student Conferences with faculty advisors
January 8—10 .................. Registration for second semester

Second Semester: January 13—May 16, 1969
January 13 .................. Classes Begin
March 10—14 .................. Spring Vacation
(Areas resume March 17)
April 4 .................. Good Friday Holiday
All buildings closed
(Areas resume April 7)
May 12—16 .................. Final Examinations
May 16 .................. Semester ends
Summer Session—1969—to be announced
MONTCALM COMMUNITY COLLEGE